

Number of pupils and pupil premium grant (PPG) we are expecting for the Financial Year 2016-17	
Total number of students on roll January 2015	946
Total number of students eligible for PPG	92
Amount of PPG received per student	£935
Total number of students eligible for SCG	37
Amount of SCG received per student	£300
Pupils recorded on the January 2014 School Census who were looked after immediately before being adopted on or after 30 December 2005, or were placed on a Special Guardianship or Residence Order immediately after being looked after	1
Amount received per student	£1,900
Total amount of PPG received	£97,120 (NB we are still awaiting confirmation re LAC funding)

Key Stage	Intervention	Cost	Objectives	Outcomes
3 and 4	Additional support in literacy and numeracy Employment of CTG (Closing the Gap) staff.	£25,910	Increased focus for PPG students to address gaps/weaknesses in literacy and numeracy and to support with homework	Further rapid improvement in rate of progress in English & Maths for KS3/KS4 PPG students
4	Books and Revision Guides	£3,500	Focused study aids to support students in addressing weaknesses/gaps in subject knowledge and skills	Further rapid improvement in rate of progress in English & Maths for KS3/KS4 PPG students
4	Electronic equipment and apps	£2,500	Electronic equipment and apps to boost performance and work rates at home	More time spent on H/WK, more focused attention to key aspects of studies, impact on levels achievement regarding accelerated progress for recipients
3 and 4	Intervention officers working with PPG students for whom a more personalised curriculum is required	£12,600	Individualising support/personalising curriculum	Positive records in terms of behaviour; attendance; punctuality
3 and 4	Intervention officers working with PPG students during breakfast club	£750	PPG students provided with breakfast and mentoring to address academic issues, such as lack of h/wk and progress and to provide a good start for the rest of the school day.	Improvements in homework completion rates. Academic progress accelerated.
3 and 4	Pastoral support for PPG students with emotional issues	£13,000	Provide regular and swift support for vulnerable students and those with short or longer term emotional needs	Positive records in terms of behaviour; attendance; punctuality
4	Alternative curriculum provision	£9,000	Provide a curriculum that allows students to develop skills outside of Wyedean School, for example in work placements	Students gain experience and skills in the work place; a firmer understanding of career paths and what is needed to succeed in this

Key Stage	Intervention	Cost	Objectives	Outcomes
3 and 4	Counselling Service	£4,000	Provide regular and swift support for vulnerable students and those with short or longer term emotional needs	Positive records in terms of behaviour; attendance; punctuality
3 and 4	PP and CLA support with Vulnerable Children Officer	£12,000	Targeted family work to support families and students in overcoming barriers to the students' learning including attendance; behavioural issues (risk of exclusion); other social and emotional support. Kate will target key groups, with PPG, including CLA students and working with low attenders to tackle this issue	Targeted students make at least expected levels of progress. Positive records in terms of behaviour; exclusion rates; attendance; punctuality.
3 and 4	Dedicated support and resources for CLA students	£1,200	CLA students to be given a personalised package of support which is flexible according to presenting needs. Dedicated member of staff to support pastoral staff in maintaining and adapting these with social, emotional and academic support in mind.	Forensic approach to needs of CLA students. Tenacious work in terms of targeting specific need and organising the best support, according to need. Positive outcomes in terms of support for social, emotional and behavioural issues. Positive outcomes in terms of support for academic issues.
4	1:1 Tuition for Maths, focusing on key skills from regular, diagnostic testing.	£1,100	Half hour sessions, twice per week, focusing on specific topics to personalise support and boost chances of 5, or better in exams.	Progress in Maths for PP students and increase in numbers achieving 5 and above and expected and better than expected progress.
4	Maths teaching in place for study support group	£600	Use of Maths capacity for 1:1 and small group teaching within the school day	Progress in Maths for PP students and increase in numbers achieving 5 and above and expected and better than expected progress.
3	Y7 Study Support Group	£3,000	Focused package of literacy and numeracy support for students in need of further foundations to make a successful academic transition to KS3	Accelerated progress, in literacy and numeracy, from start points at the end of Y6.

Key Stage	Intervention	Cost	Objectives	Outcomes
Year 7	Subsidised PGL trip and other trips, including day and residential trips to University	£3,810	Residential outdoor activities trip to develop relationships within tutor group and Year group. Activities encourage students' social skills; overcoming challenges will build self-esteem. Visit to University campus, engaging with undergraduates; gaining a fuller understanding of the opportunities offered at University; raising aspirations for this key group of students	Students to be confident amongst peers and staff, which will help to provide a solid foundation for learning and progress
3 and 4	Career guidance	£650	Engage and guide students in making aspirational and relevant plans for their future	Motivated and determined students with a clear and aspirational eye on their futures
3 and 4	Further development and use of assessment tracker	£1,000	Support for staff involved in developing a system that will enhance the ways in which PP students are tracked and the nature and impact of interventions they receive	Deeper understanding of the nature of barriers for individual students and the support and interventions available. More regular monitoring of the impact of these interventions and timely adjustment and change where necessary.
3 and 4	Further training for PP Advocates and all staff	£1,000	One area we feel is important to develop is funding time for staff to reflect on strategies and interventions and change, adapt and improve.	More guided and relevant interventions, according to the needs of individual students
3 and 4	Mentoring training for staff and students	£1,400	Peer training sessions to raise aspirations and outcomes for PP students	Mentoring raises aspirations and outcomes for PP students
4	Wake up call meetings	£100	Interview students, with parents and all teachers in period building to key assessment points.	Clearly defined targets, shared with all stakeholders; Further impetus towards exams; positive progress 8 scores and 4/5S in E&M; A*-C in other subjects.
TOTAL		£97,120		

Number of pupils and pupil premium grant (PPG) received for the Financial Year 2015-16	
Total number of students on roll January 2015	944
Total number of students eligible for PPG	102
Amount of PPG received per student	£935
Total number of students eligible for SCG	37
Amount of SCG received per student	£300
Pupils recorded on the January 2014 School Census who were looked after immediately before being adopted on or after 30 December 2005, or were placed on a Special Guardianship or Residence Order immediately after being looked after	3
Amount received per student	£1,900
Total amount of PPG received	£112, 170

Key Stage	Intervention	Cost	Objectives	Outcomes	Evidence of impact
3 and 4	Additional support in literacy and numeracy. Employment of CTG (Closing the Gap) staff.	£54,483	Increased focus for PPG students to address gaps/weaknesses in literacy and numeracy and to support with homework	<p>Improvement in rate of progress in English & Maths for KS3/KS4 PPG students (increase number of PPG students making at least expected levels of progress)</p> <p>Improvement in rate of progress in English & Maths for KS3/KS4 PPG students (increase number of PPG students making at least expected levels of progress)</p>	<p>2016 GCSE results show a 12% increase (compared to 2015) in the number of PP students gaining 5A*-C inc E&M.</p> <p>The A*-C gap in English has been further reduced, since 2015, by 24%. It now stands at 8%.</p> <p>85% of our PP students achieved A*-C in English.</p> <p>In Maths, the A*-C gap closed by a further 8%. It now stands at 14% (from 39% in 2014).</p> <p>The percentage of FSM students achieving A*-C in English and Maths has more than doubled 2014-2016.</p> <p>Regarding Progress 8, the gap between PP and non PP has been further reduced, with FSM students (+.22) outperforming non PP students achieving collectively.</p> <p>Non PP P8 was 0; FSM was +.22</p> <p>'Disadvantaged students' as a whole = -.08 (almost no gap at all between this group and non PP).</p> <p>In 2016 PP students achieving A*-C including English and Maths stands at 54% (a 17% gap). This has improved from 40% in 2014 (a 35% gap).</p> <p>For English P8 for FSM students in 2016 was +.59 (more than twice that of non PP). For Maths P8 was +.32 for FSM (more than three times better than non PP). Students adopted from care achieved +2.3 Progress 8 in Maths.</p> <p>The best performance, in terms of Progress 8, was achieved by a FSM student (+1.77)</p>

Key Stage	Intervention	Cost	Objectives	Outcomes	Evidence of impact
4	Books and Revision Guides	£391	Focused study aids to support students in addressing weaknesses/gaps in subject knowledge and skills	Rapid improvement in rate of progress for KS3/KS4 PPG students	See above, plus positive comparisons in terms of gaps between PPG and non PPG in non-core subjects, including. PPG have often achieved more, in terms of expected progress and sometimes more than expected progress.
4	Educational equipment	£770	Educational equipment and resources including electronic equipment and apps to boost performance and work rates at home	More time spent on H/WK, more focused attention to key aspects of studies	Case studies of Y11s show an impact, in terms of time spent on work, and an appreciation of the benefits both from students and parents. Positive outcomes in terms of GCSE results (A*-C) and Progress 8 for students in receipt of these).
3 and 4	Intervention officers working with PPG students for whom a more personalised curriculum is required. Pastoral support for PPG students with emotional issues	£9, 200	Individualising support/personalising curriculum Provide regular and swift support for vulnerable students and those with short or longer term emotional needs	As above. Positive records in terms of behaviour; attendance;	Case studies of numerous PPG students evidence: ~ Tangible reduction in number of incidents of poor behaviour ~ Improved attendance ~ Positive feedback from students involved
3 and 4	Intervention officers working with PPG students during breakfast club	£591	PPG students provided with breakfast and mentoring to address academic issues, such as lack of h/wk and progress and to provide a good start for the rest of the school day.	Improvements in homework completion rates. Academic progress accelerated.	Student and teacher testimony re improvements in h/wk completion rates. Instances of rapid academic progress, well in excess of that expected.

Key Stage	Intervention	Cost	Objectives	Outcomes	Evidence of impact
4	Alternative curriculum provision	£14,000	Provide a curriculum that allows students to develop skills outside of Wyedean School, for example in work placements	Students gain experience and skills in the work place; a firmer understanding of career paths and what is needed to succeed Students achieve their potential, including in terms of grades for vocational and academic courses	See above data on student achievement. No gaps regarding achievement of PPG and non PPG students.
3 and 4	Counselling Service	£3,500	Provide regular and swift support for vulnerable students and those with short or longer term emotional needs	Positive records in terms of behaviour; attendance; punctuality	See above for Behavioural records; Improved attendance; KS3 case studies, as well as KS4
4	Targeted Maths booster sessions, including PiXL exam buster events. Mini bus shuttle to address transport issues	£520	Series of dedicated sessions for PP students to address areas of weakness in Maths	Progress in Maths for PP students and increase in numbers achieving A*-C	Excellent attendance at these events, with a definite improvement in overall progress and achievement for PP students concerned.
4	1:1 Maths tutorials	£1,550	Half hour sessions, twice per week, focusing on specific topics to personalise support and boost chances of C, or better, in exam	Progress in Maths for PP students and increase in numbers achieving A*-C	Student testimony and 90% success rate – these students attained their C. Tangible evidence of progress, over a 10 week period, in specific skills.

Key Stage	Intervention	Cost	Objectives	Outcomes	Evidence of impact
3 and 4	Family Support Worker	£6,000	Targeted family work to support families and students in overcoming barriers to the students' learning including attendance; behavioural issues (risk of exclusion); other social and emotional support targeting key groups. Working closely with LAC students to address all needs above but also academic needs.	Targeted students make at least expected levels of progress. Positive records in terms of behaviour; exclusion rates; attendance; punctuality. Positive additional support and outcomes for LAC students	Students demonstrating improvements in these aspects. Year on year improvement in attendance of PPG students Case studies evidence many positive outcomes, including with LAC students both in academic and Social and Emotional.
3 and 4	Creation of PP advocate group	£150	Training for PP advocates for all Learning Areas (faculties) and governor link.	Profile of PP students raised in all areas. Support for staff, in terms of interventions. Staff responsibilities re PP students remain high profile.	Positive comparisons in terms of gaps closing between PPG and non PPG in many non-core subjects 2014-15.
Year 7	Summer School	£2,702	Ease the transition, primary to secondary, both socially and academically.	Literacy based week for PPG Y6 students. Through this work, they make new friends, meet and work with Wyedean staff and engage in literacy based activities	Students to make a successful transition to Y7. To be comfortable and enthusiastic about experiences and learning at Wyedean. Positive student feedback re the support it gave in terms of transition; Clear links to improved understanding of learning around literacy in Y7.
Year 7	Subsidised PGL trip and other trips.	£1215	Residential outdoor activities trip to develop relationships within tutor group and Year group.	Activities encourage students' social skills; overcoming challenges will build self-esteem.	Students to be confident amongst peers and staff, which will help to provide a solid foundation for learning and progress. Positive student feedback

Key Stage	Intervention	Cost	Objectives	Outcomes	Evidence of impact
3 and 4	Subsidised equipment including uniform	£1540	Subsidise equipment, including for subjects requiring specialist resources	Greater inclusion and engagement in subjects Pupil Premium Students would struggle to access because of costs.	PP pupils able to take up these subjects at KS3 and KS4. Evidence of pupils able to access a broad curriculum and achieve in subjects requiring payment.
3 and 4	Career guidance	£550	Prioritise Pupil Premium students for interviews and further direction in terms of future careers.	Engage and guide students in making aspirational and relevant plans for their future	Motivated and determined students with a clear and aspirational eye on their futures. Records of career advisor and student feedback on meetings and subsequent plans
3	Y7 Progress Group	£6,500	Dedicate specialist support to students entering Wyedean at Level 3 for Lit/Num. (The group is further established using CATs and induction events).	PP students (as well as other students) arriving at Wyedean under level 4 to be supported by expert teachers and a discrete curriculum to make accelerated progress, including in English and Maths	PP pupils for whom further intensive support is needed make accelerated progress in core subjects. Accelerated progress, well in excess of that expected for Y7 students. Develop their confidence to improve and allow them to make a smooth transition to whole-school curriculum. Student testimony demonstrates a confidence in the progress they have made and their appreciation of this.

Key Stage	Intervention	Cost	Objectives	Outcomes	Evidence of impact
3 and 4	Dedicated support and resources for CLA students	£8,268	Focus on specific needs of each CLA student.	CLA students to be given a personalised package of support which is flexible according to presenting needs. Dedicated member of staff to support pastoral staff in maintaining and adapting these with social, emotional and academic support in mind	Forensic approach to needs of CLA students. Tenacious work in terms of targeting specific need and organising the best support, according to need. Numerous case studies of CLA pupils regarding social, emotional behavioural and academic , making progress in these spheres. Positive outcomes in terms of support for social, emotional and behavioural issues. 'Virtual School' very positive about the tracking of CLA students and the impact on outcomes for these children. Positive outcomes in terms of support for academic issues.
3 and 4	Further development and use of assessment tracker	£140	Support for staff involved in developing new tracker system	Wider and deeper understanding of barriers and appropriate interventions using a system that will enhance the ways in which PP students are tracked and the nature and impact of interventions they receive.	Deeper understanding of the nature of barriers for individual students and the support and interventions available. More regular monitoring of the impact of these interventions and timely adjustment and change where necessary.
4	Wake up call meetings	£100	Interview students, with parents and all teachers	Clearly defined targets, shared with all stakeholders	Student testimony to this intervention giving them impetus at a crucial time, building to exams. Case studies of students emerging with 5A*-C, including E&M.
	TOTAL	£112170			

- ~ The school's evaluation of its own performance will be rigorous. We have realised the need for a deeper approach to understanding the range of barriers to learning, faced by students. Consequently, we have spent time over the past school year gathering a range of data, for example, that based: on student voice, pupil pursuits, book looks, outcomes analysis and careful gathering of possible barriers to learning. This has been collated and will help to inform the approach this year.
- ~ Tracking of progress over time for each student is increasingly thorough. We are developing a new tracker system (see above), so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.
- ~ Monitoring of the impact of these interventions will be enhanced by this system.
- ~ We will continue to adapt and change interventions if we feel they are not working. For example, we have intensified our focus on 1:1 support for Maths as this had a major impact last year. We have also adapted the way PP students are supported in Maths, including at KS3 and will review these changes carefully.
- ~ A wide range of data is used – achievement data students' work, input from class teachers, heads of year, case studies, and parent and student voice
 - ~ Assessment Data is collected regularly. With the new tracker, the impact of interventions can be monitored more closely
 - ~ The Pupil Premium Policy, other related documents and use of CPD, make it clear that it is every teacher's responsibility to maximise the progress of every disadvantaged pupil they work with
 - ~ We are not complacent about the need to further improve on progress, regarding literacy and numeracy. Each of our learning areas (faculties) now includes a PPG advocate, with the responsibility to ensure monitoring and subsequent interventions remain effective and timely
 - ~ Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
 - ~ A designated member of the SLT maintains an overview of pupil premium spending
 - ~ A governor is given responsibility for pupil premium and is part of our PP advocate group (see above report)